

Final Exam Practice

The final exam will be shorter, but have similar questions.

IPA: You should be able to write all consonant sounds and most of the vowel sounds.

Try these words.

beckon /bɛkən/ his /hɪz/ stead /stɛd/ spread /sprɛd/ backed /bækt/
snicker /snɪkər/ he's /hɪz/ skipped /skɪpt/ plague /pleɪg/ men /mɛn/
plaid /plæd/ this /ðɪs/ gale /gæɪ/ capped /kæpt/ should /ʃʊd/
tricked /trɪkt/ these /ðiːz/ drain /dreɪn/ snack /snæk/ skimmed /skɪmpt/
could /kʊd/ pool /puːl/ fool /fuːl/ good /gʊd/ stood /stʊd/
cooed /kuːd/ paced /peɪst/ full /fʊl/ goo /guː/ stewed /stʊd/
crypt /krɪpt/ smack /smæk/ wreck /rɛk/ aped /eɪpt/ dally /dæliː/
bait /beɪt/ color /kʌlər/ scale /skeɪl/ money /mʌniː/ thrush /θrʌʃ/

How do you pronounce a verb when the ending - ed is added?

wait: /weɪtɪd/ bake: /beɪkt/ plan: /plænd/ halt: /hɔltɪd/ comb: /kʊmɪd/
close: /kloʊzd/ crunch: /krʌntʃt/ plant: /plæntɪd/ slab: /slæb/ conserve: /kənseɪvd/
work: /wɜrkɪt/ turn: /tɜrnd/ survey: /sʌrveɪd/ slap: /slæpt/ wade: /weɪdɪd/

How do you pronounce a word when the ending - s is added?

teach: /tiːtʃɪz/ wait: /weɪts/ plant: /plænts/ crunch: /krʌntʃɪz/ museum: /myuːzɪəmz/
color: /kʌlərz/ turn: /tɜrnz/ comb: /kʊmz/ strand: /strændz/ kitten: /kɪtɪn/
crack: /krækz/ survey: /sʌrveɪz/ Smith: /smɪθs/ publish: /pʌblɪʃɪz/ place: /pleɪsɪz/

Suffixes. Where is the stress?

oscillate – oscillation	biology	panic
advantage – advantageous	critical – critique	suffragette
harmony – harmonious	consequential	indemnify
interview – interviewee	statue – statuesque	hypertension
configuration	procrastinate –	enumerate – enumeration
geologic – geology	procrastination	theoretic – theoretical
possible – possibility	empirical	photograph – photography